Stage one – centre review

A. Student request

This section is to be completed by the student. A request for a centre review must be submitted to the centre, not the awarding organisation. A centre review must be conducted before an appeal to the awarding organisation. This is so the awarding organisation is certain that your grade is as the centre intended.

Centre Name	The Oxford Open Learning Tr	rust Cent	re Number	62373	
Student Name		Can	didate Number		
Qualification title Language	e.g. AQA GCSE English				
Teacher Assessed	Grade issued				
education who did not	opeal? y for students applying to higher attain their firm choice and wish other Level 3 qualification result	No □	If Yes provide y UCAS persona e.g. 123-456-78	I ID	
	th of the options if they apply for administrative and procedu				
Administrative Er e.g. the wrong grade an item of evidence	ror by the centre /mark was recorded against	e.g. a	edural Error by t reasonable adjustme ot provided for an e	ent / access arranger	ment
Please provide a short There is a 5,000 chara	explanation of what you believ	e went wron	g and how you thinl	k this has impacted	your grade.
Acknowledgem	ent				
I confirm that I a have read and und	m requesting a centre rederstood the information submitting this review, I a	provided i	n the 'Important		
The outcome c raised	of the review may result i	n my grad	e remaining the	e same , being lo	wered or
	(Stage Two, the appeal to ew (Stage One) has been				sted once
Student Name	Stu	ıdent sign	ature	Date	

Centre Review Outco	nme							
Please tick the outcome of t		v and then record	I the original	grade ar	nd the revised grade	e if applicable) .	
Upheld		Not upheld			Partially uphel	ld		
Original Teacher Assessed Grade				Revised Teacher Assessed Grade if applicable				
Information conside	-							
Please provide a short expla	nation of	the evidence tha	nt you have re	eviewed. ⁻	There is a 5,000 cha	racter limit.		
Outline the centre's findings	from the	e centre review e.g		l or admi	nistrative error and	if relevant, de	etails of	
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